



Presents

SRO Basic Training

August 20-23, 2007
Chesterfield Police Academy

Sponsored by the Department of Criminal Justice Services

***** Monday August 20, 2007 *****

8:00 Registration

8:30 Effective Strategies for School-Based Policing
Mr. John More, Response Law Inc.

This session will set the foundation for effectively policing the school setting with detailed information and discussion on the history and evolution of school law in America. This session will highlight specific federal legislation and case histories that affect school law in Virginia. The goal of this presentation is to assist officers in understanding the unique legal challenges to working law enforcement in schools. Specific topics covered include:

- An overview of effective school-based policing strategies and practices based on federal law and the Virginia Code-the Gault Rule
- Navigating the minefield of Search and Seizure issues
- The role of the SRO in school-based investigations
- The role of the administrator in criminal investigations
- Information sharing guidelines and parental notification issues
- Use of force in school

12:00 LUNCH

1:00 Defuse & Manage Problem Students and Confrontational Parents: School & Police Tactics That Work
Mr. John More, Response Law Inc.

One certainty for law enforcement officers is the interaction with confrontational people. This session has been designed to assist officers in understanding the specific challenges of working with emotionally charged parents and juveniles in a school setting. Numerous proven strategies will be discussed to prepare officers for the inevitable

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confrontations and the session will specifically address ways that officers can reduce their liability to lawsuits by properly preparing and responding to parental or juvenile challenges. Specific areas addressed by this module include:

- In Loco Parentis-The original doctrine of school authority
- The Constitutional empowerment of school personnel
- Strategies for taking control
- The conference or meeting format
- Follow-up documentation and liability issues.
- Techniques for a smooth transition to the school family
- Avoiding and diffusing power struggles
- Developing a strong team

5:00 Dismissal

***** Tuesday August 21, 2007*****

8:00 Advanced Legal Issues in Schools
Mr. John More, Response Law Inc.

This module will explain the proper limitations on the complex relationships that tie SROs to SSOs and school administrators. Strategies for creating a legally defensible team will be discussed as well as the strengths and weaknesses inherent to each position. The legal landmine of information sharing and FERPA will be explained with clear guidelines on “Who” can say “What” and “When”. This session will also give an overview of the complex legislation that guides interaction with students designated as having a disability. Specific areas addressed will include:

- Building an effective school safety team
- Tips for documentation
- Preparing for the inevitable: Lawsuits
- FERPA? What’s That?
- Understanding IDEA and Special Ed.

12:00 LUNCH

1:00 How To Design and Deliver Lessons Kids Will Remember
Don Shomette, School Safety Consultant

This session will provide the foundation officers will need to develop and deliver effective classroom sessions in schools. Using examples from his experiences as a SRO, the instructor will provide the framework for developing appropriate lesson plans, researching and delivering a topic and effectively managing students of any age. Officers will be expected to use these guidelines to develop and deliver a 12-15 minute presentation that will be evaluated by the instructor. The instructor will assign topics and officers will receive a scheduled time during which they will make their presentation.

- How to create age appropriate lesson plans for any group
- Classroom management techniques including icebreakers and practical exercises to involve the class and control behavior
- Presentation techniques and public speaking skills
- Learning techniques to increase student productivity and success

3:00

Threat Assessment for Schools

Dr. Dewey Cornell, University of Virginia

This session will compare the media perception of school safety with the reality showing schools are statistically one of the safest place for kids. The dilemma of how to handle student threats of violence will be discussed and participants will learn a reliable and effective tool for evaluating and responding to student threats of violence.

5:00

Dismissal

***** Wednesday August 22, 2007*****

8:00

The SRO: Roles and Responsibilities

Lt. Meg Carroll, Manassas City Police Dept.

This module will describe the expected roles and responsibilities for School Security Officers and School Resource Officers. By examining the roles that are complimentary, officers will see that the SRO/SSO partnership, if properly structured can create a powerfully effective force that will enhance the school safety climate. By focusing on dividing up responsibilities and understanding the limitations of each position, power struggles or competition can be eliminated.

- The Role of the SRO in School Safety
- The Role of the SSO in School Safety
- Strategies for effective SRO/SSO Partnerships

Effective Crisis Planning and Drills

Lt. Meg Carroll, Manassas City Police Dept.

Despite the fact that 7 years has passed since the Columbine tragedy, many schools neglect to plan and effectively practice for a crisis. This session will describe the recommended crisis planning and crisis drill procedures. The goal of this session is to prepare officers to take the lead in promoting and assisting with the regular review of the school crisis plan. The role of the DCJS School Safety Survey will also be discussed. Other topics in this module include:

- Evacuation Procedures and the Role of Crisis Drills

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- Developing a Comprehensive Crisis Management Plan
- Developing a Crisis Kit
- The Impact of Terrorism on School Safety Planning
- Understanding the mandatory Virginia School Safety Survey

12:00

Lunch

1:00

Crisis Management

Lt. Meg Carroll, Manassas City Police Dept.

Successfully managing a crisis depends in large part on the time spent preparing and practicing the schools crisis plan. This session will give officers the chance to discuss the recommended response to a variety of school crisis scenarios. Officers will work in teams to develop a response to various scenarios. A debriefing of each scenario will allow officers to compare and contrast the various responses recommended by the teams.

- Tabletop Scenarios and Discussion
- Active Shooter Response
- Roles and Responsibilities in a Crisis

3:00

Understanding Today's Youth Culture

Danny Holland, Parent Teen University Inc.

This session will prepare the SSO and SRO to enter the world of today's teen and accurately interpret the behaviors and characteristics associated with American youth culture. The session will highlight the importance of the SSO/SRO building a bridge of communication by being aware of the music, language and values of this group.

5:00

Dismissal

***** Thursday August 23, 2007*****

8:00

At-Risk Behavior: Yesterday and Today

Mr. Tim Grimes, Director of Student Assistance Programs, City of Hampton Public Schools

The culture in a typical public school is unique with respect to the at-risk behaviors exhibited by the students. Schools struggle with many common issues and concerns despite their varied demographics. The issue of substance abuse, risky sexual behavior and fractured families all significantly affect the school safety climate. This session will bring officers up-to-date with the current issues being faced by students and how these issues affect the school environment. By examining youth culture from a historical perspective the officers will understand the challenges faced by today's students.

- The "Big Three" (tobacco, alcohol and marijuana) and the cycle of abuse and addiction in at-risk families
- Family dynamics and their impact on the school climate

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- Risky business: Sexual norms among today's youth
- signs and symptoms of drug involved youth

10:00

QPR- Ask a Question, Save a Life

Mr. Tim Grimes, Director of Student Assistance Programs, City of Hampton Public Schools

The devastating impact of suicide on our schools is an increasing area of concern. This session will introduce the officers to QPR (Question, Persuade, Refer), a practical and effective prevention program for any age group. This session will prepare the officers to utilize this tool in dealing with anyone they suspect may be at risk. This module specifically addresses the following:

- An overview of the problem of youth suicide its impact on the school
- Legal guidelines for SRO's when dealing with at-risk youth
- The QPR model (Question, Persuade, Refer)
- A team approach to working with your guidance counselors

12:00

Lunch

1:00

Internet.Applications for School Safety Practitioners

Detective Rick Meadows, Chesterfield County Police Department

It is essential that school safety practitioners understand and investigate the many ways in which the Internet is impacting the safety of their schools. This session will introduce the sites and techniques that students utilize to engage in threats, gang-related behaviors, cyberbullying, and other damaging acts. With a basic understanding of the technology and websites, officers can utilize the information to prevent, mitigate or respond to inappropriate content. This session will also provide officers with the primary concerns to consider when applying for a search warrant to seize computer equipment. Officers will be given a quick reference sheet to allow them to assist parents and/or administrators in searching the most common locations on a computer where students are likely to store inappropriate material.

- Computer Investigations 101
- Using the Web to Enhance School Safety
- Gangs on the Web
- An Overview of File Sharing

3:00

Class Action Instructor Certification

Sgt. Mike Lawhorn, Campbell County Sheriff's Office

This session will prepare officers to teach the Class Action curriculum to middle or high school students. Officers will be given samples of the course workbooks and guidelines for presenting this material in the classroom session. Sgt. Lawhorn will demonstrate a classroom presentation of some portion of the program. At the conclusion of this training offices will be approved to teach this program in schools

- The History of Class Action

- Components of the Class Action Program
 - Techniques to Optimize your Law Related Education presentation
- Examples of Class Action on PowerPoint and other methods of delivery

4:30

Summary, Evaluations, Certificates, and Dismissal